

B.Smart4Europe – Be Smart For Europe

<https://bsmart4europe.eu>

https://www.facebook.com/BSmart4Europe-993503827442192/?ref=aymt_homepage_panel



Max-Weber-Berufskolleg
(Koordinator)

- Istituto Istruzione Superiore Alfredo Panzini (Italien)
- Vrij Technisch Instituut Voorzienigheid (Belgien)
- Oulun Seudun Koulutuskuntayhtymä Osekk (Finnland)
- Landesberufsschule Hartberg (Österreich)
- Scuola professionale provinciale alberghiera "SAVOY" (Italien)

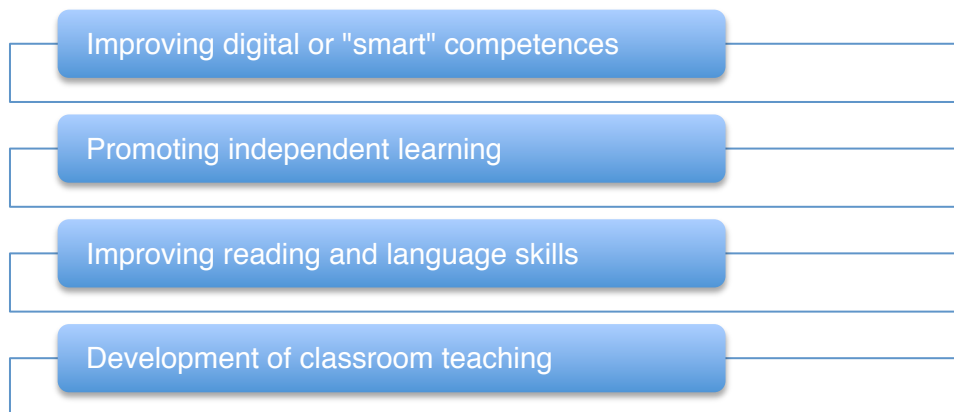
In all partner countries it is necessary to change teaching methods in order to make learning more attractive for our students. Furthermore, most youngsters today are not able to work independently anymore, although this skill is absolutely essential in today's world of work. Our project focuses on the fact that young people use "smart" media on a daily basis today, but in spite of that their digital competence is rather weak and they are not able to use "smart" devices (e.g. smart phones, tablets and social media) effectively and purposefully.

In addition, our students' general education and basic competences are deteriorating constantly in all partner countries. Our project reacts to this problem, as we intend to prepare our students for the labor market. A major problem is poor reading comprehension. This is the case for learners who learn the official language of the partner country as a first as well as second language. Poor reading skills are particularly problematic in our knowledge society.

As there is a connection between deteriorating reading skills and a decreasing interest of youngsters in literature, we intend to arouse their interest again by dealing with literature in a creative way.

The target group of our project is students aged 16 to 18 who are about to enter the labor market. At vocational school students have the last chance to improve the following skills that are essential in the working world: (1) digital competence, (2) language and reading skills and (3) independent learning. We also intend to include refugees/ migrants in our project, who live in one of the partner countries and need to learn the official language in order to get a school-leaving qualification and to be prepared for the world of work.

The main objectives of our project are as follows:



We intend to reach these objectives by carrying out activities separately in each partner school or in multinational groups during transnational project meetings. Our project activities are:

Using students as cultural ambassadors preparing and holding a presentation called "Welcome to my country / city / school / class"

Dealing with a variety of assignments in a "traditional" or in a "smart" way

Collecting data referring to language use in all partner countries in order to find reasons for deteriorating language skills

Promoting reading skills by reading a novel of each partner country and preparing a (digital) poster advertising reading as a free-time activity

Improving (foreign) language skills by preparing tutorials to teach basic vocabulary of the official languages of each partner country

Using English at work, i.e. practising customer service in role plays in different situations (at the hotel bar, restaurant, reception)

Our project intends to make a contribution to independent learning and a strategic use of information and communication technology. We also expect to achieve positive effects on the basic competences of the participants (especially reading skills and motivation as well as social skills). Furthermore, professional skills will be promoted (customer service) and the use of English as a lingua franca.

As these skills become more and more important in education, we expect to be able to profit from our project results in the long run. We will be able to use them as a basis and to continue working on this issue. Furthermore, our project results may serve as an inspiration for other institutions.

1. Projekttreffen und Lernaktivitäten in Diest (Belgien) – 7. bis 11. November 2016:



2. Projekttreffen und Lernaktivitäten in Oulu (Finnland) – 2. bis 6. Mai 2017:

